**“Can Do statement” the Unit: Fast Food in China**

**Name (姓名)：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| check | I can…. |
|  | * Name a few fast food items from McDonald’s ad menu with pictorial or pinyin cues
 |
|  | * Identify some basic patterns in Chinese characters
 |
|  | * Show people a few basic strokes of writing Chinese words
 |
|  | * Tell people the stroke order of writing Chinese characters
 |
|  | * Identify some meaning components in characters
 |
|  | * Create and sing a short song about fast food items
 |
|  | * Read and write the 8 target characters
 |
|  | * Build a sentence with learned characters with pictures and/or pinyin
 |
|  | * Read text in characters and pinyin.
 |
|  | * Perform the dialogues
 |
|  | * Apply the learned characters in contexts
 |
|  | * Understand that western food items may change in a different community according to the local dietary custom through comparison
 |
|  | * Apply grade level math skills, add, subtract, and multiply numbers to calculate the cost
 |
|  | * Order fast food in China
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